Clackamas Community College

Online Course/Outline Submission System



Section #1 General Course Information

Department: WAFE

Submitter

First Name: Jeff
Last Name: Ennenga
Phone: 3539

Email: jeff.ennenga

Course Prefix and Number: FRP - 285

Credits: 4

Contact hours

Lecture (# of hours): 40 Lec/lab (# of hours): Lab (# of hours):

Total course hours: 40

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Wildland Fire Facilitative Instructor (M-410)

Course Description:

This course helps students become effective facilitative instructors. This course improves training delivery and quality by presenting instructional methods with an emphasis on student-oriented adult training techniques. This course is designed for students to meet NWCG instructor requirements.

Type of Course: Career Technical Preparatory

Reason for the new course:

Course will be part of our future degree program.

Is this class challengeable?

1 of 4 2/1/2017 6:15 PM

No
Can this course be repeated for credit in a degree?
No
Is general education certification being sought at this time?
No
Does this course map to any general education outcome(s)?
No
Is this course part of an AAS or related certificate of completion?
Yes
Name of degree(s) and/or certificate(s): AS Wildland Fire Management
Are there prerequisites to this course?
Yes
Pre-reqs: FRP 130, WR 101 or WR 121
Have you consulted with the appropriate chair if the pre-req is in another program?
No
No
Are there corequisites to this course?
Are there corequisites to this course?
Are there corequisites to this course? No
Are there corequisites to this course? No Are there any requirements or recommendations for students taken this course?
No Are there any requirements or recommendations for students taken this course? No
No Are there any requirements or recommendations for students taken this course? No Are there similar courses existing in other programs or disciplines at CCC?
No Are there any requirements or recommendations for students taken this course? No Are there similar courses existing in other programs or disciplines at CCC?
No Are there any requirements or recommendations for students taken this course? No Are there similar courses existing in other programs or disciplines at CCC? No Will this class use library resources?
No Are there any requirements or recommendations for students taken this course? No Are there similar courses existing in other programs or disciplines at CCC? No Will this class use library resources?
No Are there any requirements or recommendations for students taken this course? No Are there similar courses existing in other programs or disciplines at CCC? No Will this class use library resources? No Is there any other potential impact on another department?
No Are there any requirements or recommendations for students taken this course? No Are there similar courses existing in other programs or disciplines at CCC? No Will this class use library resources? No Is there any other potential impact on another department?

2 of 4 2/1/2017 6:15 PM

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

√ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. demonstrate effective facilitative instructor skills while giving three classroom presentations;
- 2. describe challenges in preparing, completing, and summarizing evaluations;
- 3. describe the evaluations used in this course and the benefits of evaluations;
- 4. describe the roles of the instructor, facilitator, and facilitative instructor;
- 5. identify and explain principles and conditions which apply to adult learning.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Major topics include;
Oral communication
student evaluation techniques
instructional media equipment
instructional objectives
presentation skills
principles and conditions of learning
instructional methods
group dynamics
presentation outline development
non-verbal communication
ethics and legalities
intercultural communication

3 of 4 2/1/2017 6:15 PM

course coordination instructional support

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency	No
2. Produce renewable energy	No
3. Prevent environmental degradation	No
4. Clean up natural environment	No
5. Supports green services	No

Percent of course: 0%

First term to be offered:

Next available term after approval

:

4 of 4